



- “85% good”
 - Offering classes at variety of times and locations
 - Covering spectrum for GE
 - Plans in areas for certain areas / sequential degrees
 - Great faculty teaching the classes
- Improvement in listening to student input when considering GE
- Robust variety of scheduling types and periods
- Responsive to needs at sites

- Analysis of best practices for DE courses
- Creation of a systematic approach to cancellations and additions
- Articulation of a cohesive vision for overall enrollment and scheduling – what is it? Consensus that there hasn't been one articulated / lack of direction
- Tie in education master plan and identified needs – we have data on students, courses, and labor market outcomes. How are we considering them?
- Explicitly consider equity groups when creating schedule

Guided pathways &...

at Coyote Valley in general